

## 53. SAFEGUARDING THE PREVENT DUTY

*(And promoting British values)*



### EDITION 4

#### Summary

From 1st July 2015 all schools, registered early years childcare providers and registered later years childcare providers are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of their functions, to have “due regard to the need to prevent people from being drawn into terrorism”. This duty is known as the Prevent duty.

The Prevent Duty Guidance defines **extremism** as “vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs.

Staff should have sufficient training to be able to recognise this vulnerability and be aware of what action to take in response. This will include an understanding of when to make referrals to the Channel programme and where to get additional advice and support. (Report concerns to MASH).

#### Procedures

At Dicky Birds we take Safeguarding very seriously, therefore to ensure that we adhere to and achieve the Prevent duty we will:

- Ensure that Managers, safeguarding leads (Usually the nursery/club Manager) and deputies receive WRAP training (Workshop to Raise Awareness of Prevent) so that they can offer advice and support to other members of staff.
- Provide appropriate in- house training for all staff as soon as possible. Part of this training will enable staff to identify children who may be at risk of radicalisation and this will include an understanding of when to make referrals to the Channel programme and where to get additional advice and support.
- We will build the children’s resilience to radicalisation by promoting fundamental British values and enabling them to challenge extremist views (for early years providers the statutory framework for the EYFS sets standards for learning, development and care for children from 0-5, thereby assisting their personal, social and emotional development and understanding of the world)
- Fundamental British Values are defined as; Democracy, The rule of law, Individual liberty, Mutual respect, Tolerance of different faiths and beliefs, the link below gives some examples of how these values can be taught in an early years setting.
- We will assess the risk, by means of a formal risk assessment, of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology.
- We will ensure that our staff understand the risks so that they can respond in an appropriate and proportionate way.

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- We will be aware of the online risk of radicalisation through the use of social media and the internet.
- As with managing other safeguarding risks, our staff will be alert to changes in children’s behaviour, which could indicate that they may be in need of help or protection (children at risk of radicalisation may display different signs or seek to hide their views)
- The Key Person approach means we already know our key children well and so we will notice any changes in behaviour, demeanour or personality quickly.
- We will not carry out unnecessary intrusion into family life but we will take action when we observe behaviour of concern. The key person approach means that we already have a rapport with our families so we will notice any changes in behaviour, demeanour or personality quickly.
- We will work in partnership with our LSCB (Local Safeguarding Children’s Board) for guidance and support
- We will build up an effective engagement with parents/carers and families. (This is important as they are in a key position to spot signs of radicalisation)
- We will assist and advise families who raise concerns with us by pointing them to the right support mechanisms.
- We will ensure children learn right from wrong, mix and share with other children and value other’s views, know about similarities and differences between themselves and others, and challenge negative attitudes and stereotypes (in an age appropriate way)
- We will ensure that any resources used in the nursery are age appropriate for the children in our care and that our staff have the knowledge and confidence to use the resources effectively.

#### Linked Policies

- Safeguarding and Child Protection

#### To be used in Conjunction with the following Nursery Forms, Documents & Resources

- [http://course.ncalt.com/Channel\\_General\\_Awareness/01/index.html](http://course.ncalt.com/Channel_General_Awareness/01/index.html)
- [http://www.foundationyears.org.uk/files/2015/03/Fundamental\\_British\\_Values.pdf](http://www.foundationyears.org.uk/files/2015/03/Fundamental_British_Values.pdf)
- <https://www.pacey.org.uk/Pacey/media/Website-files/PACEY%20general/British-Values.pdf>

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